



Risk Assessment

Upon reflection and consideration for the overall safety of the children in our school, we the Board of Management, staff and all stakeholders carried out the following risk assessment of our school. We have considered the likelihood of each risk and have ranked them accordingly. We have given consideration to the consequences of each of these risks and the steps we as a school can take to control and manage each risk with respect to policy, procedures and staff training. We have established a review process for monitoring the success of our risk assessment and safeguarding procedures for the children in our school.

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • DLP& DDLP to attend PDST face to face training • All Staff to view Túsla training module & any other online training offered by PDST • BOM records all records of staff and board training
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care
Toilet areas	Inappropriate behaviour Child being harmed by another child	Usage and supervision policy
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Restraint Policy & Staff Training Health & Safety Policy Code Of Behaviour

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers Presence of Teacher / Principal at school gate
One to one teaching / counselling	Harm to pupil / school personnel	School has policy in place for one to one teaching Open doors Glass window in door
Pupils in Principal's Office	Harm to pupil / school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass window in door
Sports Coaches Swimming	Harm to pupils Risk of child being harmed by volunteer or visitor to the school	Policy & Procedures in place Coach to be accompanied by teacher at all times Vetting
External Personnel to supplement the curriculum	Harm to pupils Risk of child being harmed by volunteer or visitor to the school	Policy & Procedures in place Person to be accompanied by teacher at all times Vetting
Student Teachers on placement	Harm to pupils Risk of child being harmed by volunteer or visitor to the school	Policy & Procedures in place Person to be accompanied by staff member when with pupils Vetting
Students on work experience	Harm to pupils Risk of child being harmed by volunteer or visitor to the school	Policy & Procedures in place Person to be accompanied by staff member when with pupils Vetting
Adults on work experience	Harm to pupils Risk of child being harmed by volunteer or visitor to the school	Policy & Procedures in place Person to be accompanied by staff member when with pupils Vetting

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Administration of Medicine	Harm to pupils	Policy and procedures in place Permission sought and granted by parents To preferably be administered in school office
Recruitment of school personnel	Harm to pupils Harm not recognised or promptly addressed	Policy & Procedures in place Vetting References
Administration of First Aid	Harm to pupils	Policy and Procedures in place To be administered on school yard where appropriate To be administered outside school office
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code of Behaviour
Outdoor teaching activities	Harm to pupils and staff	Adequate supervision
Class outings, tours, team events etc	Harm to pupils and staff Risk of harm to child due to inadequate supervision	Policy and procedures in place Teacher and pupils to be accompanied by a second member of staff / vetted adult Permission sought and granted by parents
Participation by pupils in religious ceremonies external to the school eg Altar Serving	Harm to pupils	Permission sought & granted by parents Vetting procedures to be followed

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Recreation breaks for pupils	Harm to pupils	Policy and Procedures in place Supervision Policy
School Transport Arrangements	Harm to pupils and staff	Vetting Policy & Procedures
Prevention and dealing with bullying amongst pupils	Harm to pupils	Policy & Procedures Code of Behaviour
Sanctions under the Code of Behaviour eg detention	Harm to Pupils	Policy & Procedures in place
Use of ICT by Pupils	Harm to Pupils and Staff Bullying Risk of harm to children inappropriately accessing computers, social media, phones, and other devices	Acceptable Use Policy in place Procedures in place Code of Behaviour Anti -Bullying Policy
Use of photography and other media for school events	Harm to Pupils and Staff Risk of harm caused by staff member circulating inappropriate material via social media, texting or other	Policy and Procedures in place Permission sought and granted Photos of children to be stored solely on school network
After School facilities; Drama, Music, Chess etc	Harm to pupils	Ensuring policy and procedures are in place

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	Risk of harm to the child from other children in the school Risk of harm due to bullying of child Risk of harm not being reported promptly by school personnel	Anti-Bullying Policy Child Protection Procedures SPHE

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 1st March 2018. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____
Chairperson

Signed _____
Principal

Date _____

Date _____